Overall Child Well-Being in Idaho

Each domain below includes four key indicators. Find more information and the definitions and data sources for indicators at: datacenter.kidscount.org/databook/2012.

Trends for Child **Well-Being Indicators** in Idaho











ECONOMIC WELL-BEING

Family economic success provides a critical foundation for healthy child development, which, in turn, promotes success in adulthood. Ongoing exposure to economic stress and hardship can negatively affect children's physical and mental health, academic achievement and socialemotional well-being.

DOMAIN RANK



EDUCATION

Establishing the conditions that promote successful educational achievement for children begins before birth and continues into the early elementary school years. With a strong and healthy beginning, it is much easier to keep children on track to stay in school and graduate, pursue postsecondary education and training and successfully transition to young adulthood.

DOMAIN RANK



HEALTH

Children's health is the foundation for their overall development, and ensuring that they are born healthy is the first step toward increasing the life chances of disadvantaged children. Poverty, poor nutrition, lack of preventive health care, substance abuse, maternal depression and family violence can put children's health at risk, affecting later outcomes.





FAMILY AND COMMUNITY

When children are nurtured and well cared for during their first five years, they have better social-emotional, language and learning outcomes. These lead to more positive behavior and academic achievement in their later years. But when families and neighborhoods lack sufficient human and social resources, children's well-being can suffer.

Overall Child Well-Being in Idaho

Find more state and community-level data at the KIDS COUNT Data Center: datacenter.kidscount.org/ID.

PERCENT CHANGE OVER TIME









\$ ECONOMIC	C WELL	-BEING		DOMAIN F
Key Indicators		National Trend	State Trend	
Children in poverty	2010	22%	19%	6%
ominite in poverty	2005	19%	18%	U /o
Children whose parents	2010	33%	31%	100
lack secure employment	2008	27%	26%	19%
Children living in	2010	41%	36%	
households with a high housing cost burden	2005	37%	30%	20%
Teens not in school	2010	9%	11%	38%
and not working	2008	8%	8%	30 %

EDUCATION				DOMAIN RAN
Key Indicators		National Trend	State Trend	
Children not attending preschool	2008–10 2005–07	53% 56%	63% 69%	-9%
Fourth graders not proficient in reading	2011 2005	68% 70%	67% 67%	0%
Eighth graders not proficient in math	2011 2005	66% 72%	63% 70%	-10%
High school students not graduating on time	2008/09 2005/06	24% 27%	19% 20%	-5%

HEALTH				DOMAIN 28
Key Indicators	National Trend		State Trend	
Low-birthweight babies	2009	8.2%	6.5%	-3%
Low sirthweight subject	2005	8.2%	6.7%	-0/
Children without	2010	8%	11%	-219
health insurance	2008	10%	14%	-21
Child and teen deaths	2009	27	26	100
per 100,000	2005	32	32	-199
Teens who abuse	2008–09	7%	8%	00/
alcohol or drugs	2005-06	8%	10%	-209

			DOMAIN R
D COM	/IUNIT	Υ	11
	National Trend	State Trend	
2010	34%	25%	9%
2005	32%	23%	3 %
0010	150/	100/	
2005	16%	13%	-8%
2006-10	11%	3%	>1009
2000	9%	1%	7100
2009	39	36	F 0/
2005	40	38	-5%
	2010 2005 2010 2005 2006–10 2000	National Trend 2010 34% 2005 32% 2010 15% 2005 16% 2006–10 11% 2000 9%	Trend State 2010 34% 25% 2005 32% 23% 2010 15% 12% 2005 16% 13% 2006-10 11% 3% 2000 9% 1% 2009 39 36