Overall Child Well-Being in Maryland

Each domain below includes four key indicators. Find more information and the definitions and data sources for indicators at: datacenter.kidscount.org/databook/2012.

Trends for Child **Well-Being Indicators** in Maryland











ECONOMIC WELL-BEING

Family economic success provides a critical foundation for healthy child development, which, in turn, promotes success in adulthood. Ongoing exposure to economic stress and hardship can negatively affect children's physical and mental health, academic achievement and socialemotional well-being.

DOMAIN RANK





Establishing the conditions that promote successful educational achievement for children begins before birth and continues into the early elementary school years. With a strong and healthy beginning, it is much easier to keep children on track to stay in school and graduate, pursue postsecondary education and training and successfully transition to young adulthood.

DOMAIN RANK



HEALTH

Children's health is the foundation for their overall development, and ensuring that they are born healthy is the first step toward increasing the life chances of disadvantaged children. Poverty, poor nutrition, lack of preventive health care, substance abuse, maternal depression and family violence can put children's health at risk, affecting later outcomes.





FAMILY AND COMMUNITY

When children are nurtured and well cared for during their first five years, they have better social-emotional, language and learning outcomes. These lead to more positive behavior and academic achievement in their later years. But when families and neighborhoods lack sufficient human and social resources, children's well-being can suffer.

Overall Child Well-Being in Maryland

Find more state and community-level data at the KIDS COUNT Data Center: datacenter.kidscount.org/MD.

PERCENT CHANGE OVER TIME



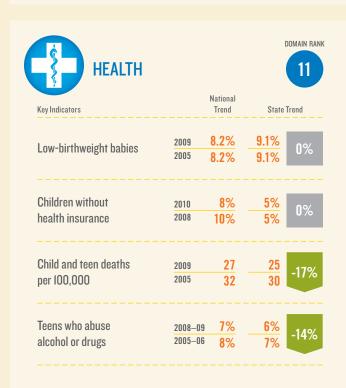






Key Indicators		National Trend	State Trend	
Children in poverty	2010	22%	13%	100
	2005	19%	11%	189
Children whose parents	2010	33%	26%	246
lack secure employment	2008	27%	21%	249
Children living in	2010	41%	42%	
households with a high housing cost burden	2005	37%	35%	209

EDUCATION				DOMAIN 6
Key Indicators		National Trend	State	e Trend
Children not attending preschool	2008–10 2005–07	53% 56%	49% 53%	-8%
Fourth graders not proficient in reading	2011 2005	68% 70%	57% 68%	-169
Eighth graders not proficient in math	2011 2005	66% 72%	60% 70%	-149
High school students not graduating on time	2008/09 2005/06	24% 27%	20% 20%	0%



FAMILY AN	D COMN	/UNIT		DOMAIN R
Key Indicators		State	State Trend	
Children in single-parent	2010	34%	36%	100/
families	2005	32%	32%	13%
Children in families where		450/	100/	
the household head lacks a high school diploma	2010 2005	15% 16%	10% 10%	0%
Children living in	2006–10	11%	3%	250
high-poverty areas	2000	9%	4%	-25%
Teen births per 1,000	2009	39	31	
	2005	40	32	-3%