Overall Child Well-Being in Ohio

Each domain below includes four key indicators. Find more information and the definitions and data sources for indicators at: datacenter.kidscount.org/databook/2012.

Trends for Child **Well-Being Indicators** in Ohio







OVERALL RANK





ECONOMIC WELL-BEING

Family economic success provides a critical foundation for healthy child development, which, in turn, promotes success in adulthood. Ongoing exposure to economic stress and hardship can negatively affect children's physical and mental health, academic achievement and socialemotional well-being.

DOMAIN RANK









EDUCATION

Establishing the conditions that promote successful educational achievement for children begins before birth and continues into the early elementary school years. With a strong and healthy beginning, it is much easier to keep children on track to stay in school and graduate, pursue postsecondary education and training and successfully transition to young adulthood.

DOMAIN RANK



HEALTH

Children's health is the foundation for their overall development, and ensuring that they are born healthy is the first step toward increasing the life chances of disadvantaged children. Poverty, poor nutrition, lack of preventive health care, substance abuse, maternal depression and family violence can put children's health at risk, affecting later outcomes.





FAMILY AND COMMUNITY

When children are nurtured and well cared for during their first five years, they have better social-emotional, language and learning outcomes. These lead to more positive behavior and academic achievement in their later years. But when families and neighborhoods lack sufficient human and social resources, children's well-being can suffer.

Overall Child Well-Being in Ohio

Find more state and community-level data at the KIDS COUNT Data Center: datacenter.kidscount.org/OH.

PERCENT CHANGE OVER TIME









| ECONOMIC | WELL | -BEING | | 30 |
|---|------|-------------------|-------|-------|
| Key Indicators | | National Trend | State | Trend |
| Children in poverty | 2010 | 22% | 23% | 219 |
| ominiter in poverty | 2005 | 19% | 19% | 21/ |
| Children whose parents | 2010 | 33% | 34% | 219 |
| lack secure employment | 2008 | 27% | 28% | 217 |
| Children living in | 2010 | 41% | 36% | |
| households with a high housing cost burden | 2005 | 37% | 33% | 9% |
| Teens not in school | 2010 | 9% | 8% | 110 |
| and not working | 2008 | 8% | 7% | 14% |

| EDUCATION | | | | DOMAIN RANK |
|---|--------------------|-------------------|------------|-------------|
| Key Indicators | | National Trend | State | Trend |
| Children not attending preschool | 2008–10 2005–07 | 53% 56% | 54% 58% | -7% |
| Fourth graders not proficient in reading | 2011 2005 | 68% 70% | 66% | 0% |
| Eighth graders not proficient in math | 2011 2005 | 66% 72% | 61% 67% | -9% |
| High school students not graduating on time | 2008/09 2005/06 | 24% 27% | 20% 21% | -5% |

| HEALTH | | | | DOMAIN 24 | |
|-------------------------|------------------|------|----------------|-----------|--|
| Key Indicators | Nationa Trend | | State | e Trend | |
| Low-birthweight babies | 2009 | 8.2% | 8.6% | -1% | |
| LOW-DILLIMEISIII DADIES | 2005 | 8.2% | 8.7% | -17 | |
| Children without | 2010 | 8% | 6% | -14 | |
| health insurance | 2008 | 10% | 7% | -14 | |
| Child and teen deaths | 2009 | 27 | 26 | 100 | |
| per 100,000 | 2005 | 32 | 32 | -19 | |
| Teens who abuse | 2008–09 | 7% | 7 % | 100 | |
| alcohol or drugs | 2005-06 | 8% | 8% | -139 | |

| FAMILY AND | COM | /UNIT | | DOMAIN RANK |
|---|-----------------|-------------------|-----------------|-------------|
| Key Indicators | | National Trend | State | Trend |
| Children in single-parent families | 2010 2005 | 34% 32% | 36% 32% | 13% |
| Children in families where the household head lacks a high school diploma | 2010 2005 | 15% 16% | 11% 12% | -8% |
| Children living in high-poverty areas | 2006–10 2000 | 11% 9% | 12% 7% | 71% |
| Teen births per 1,000 | 2009 2005 | 39 40 | <u>39</u> 39 | 0% |