## Welcome to Together for Resilient Youth (TRY)

Founded in 2003, we continue to be a coalition committed to serving communities on a local, national and international level.



To use the public health model to address underlying adverse experiences that can result in behavioral health challenges such as substance use, chronic disease and violence by increasing resilience and reducing community risk factors through mobilization and collective impact.







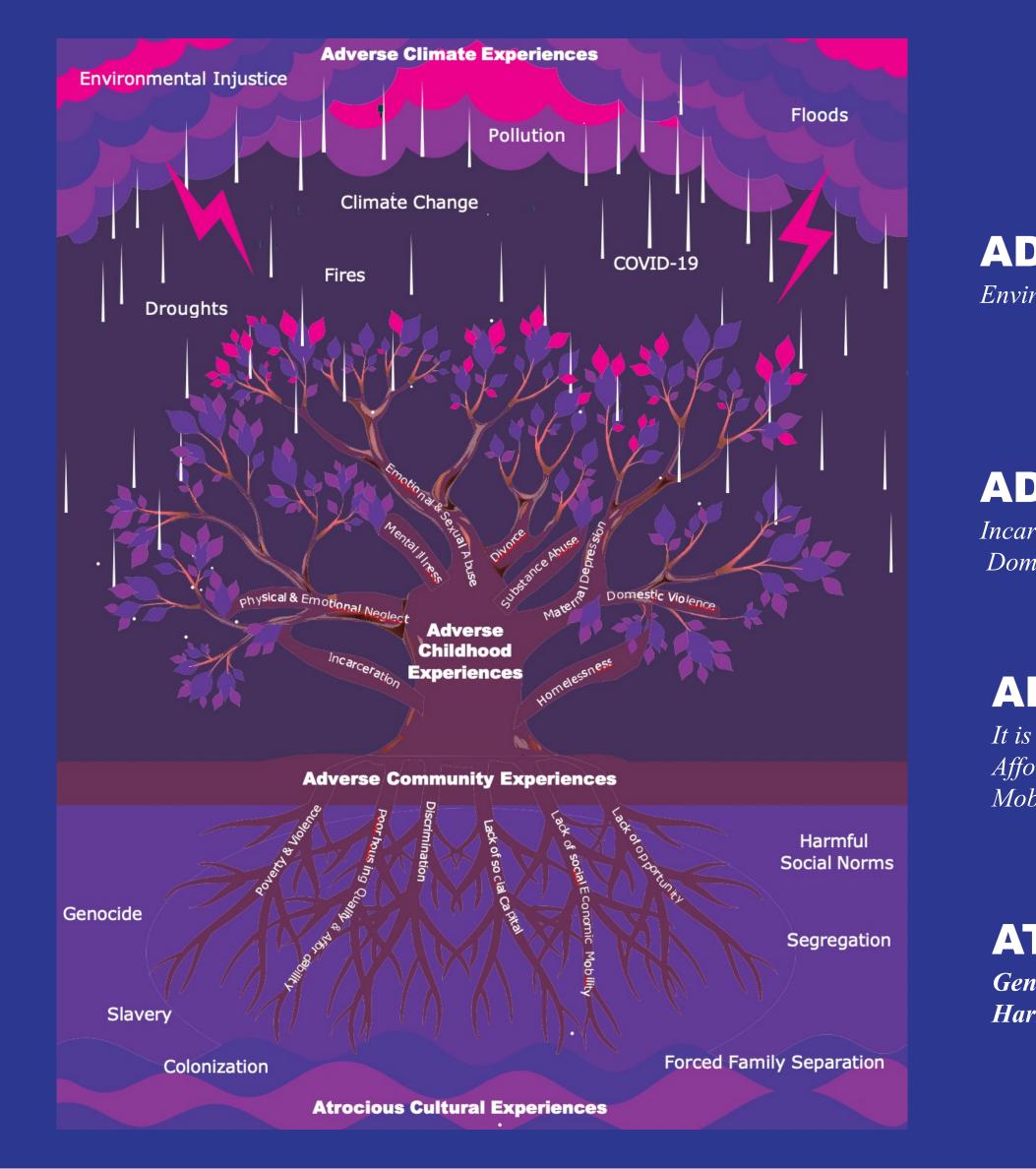


Change how people think about the causes of ACEs and who could help prevent them.

 Shift the focus from individual responsibility to community solutions. Reduce stigma around seeking help with parenting challenges or for substance misuse,

- depression, or suicidal thoughts.
- Promote safe, stable, nurturing relationships and environments where children live, learn, and play.





## **ADVERSE CLIMATE EXPERIENCES**

Environmental Justice, Droughts, Fires, Climate Change, Pollution, Covid-19, Floods

## **ADVERSE CHILDHOOD EXPERIENCES**

Incarceration\*, Emotional Neglect, Mental Illness, Emotional and Sexual Abuse, Domestic Violence, Homelessness\*

## **ADVERSE COMMUNITY EXPERIENCES**

It is not the people. It is the built Community: Poverty and Violence, Poor Housing/ Affordability, Discrimination, Lack of Social Capital, Lack of Social and Economic Mobility, Lack of Opportunity

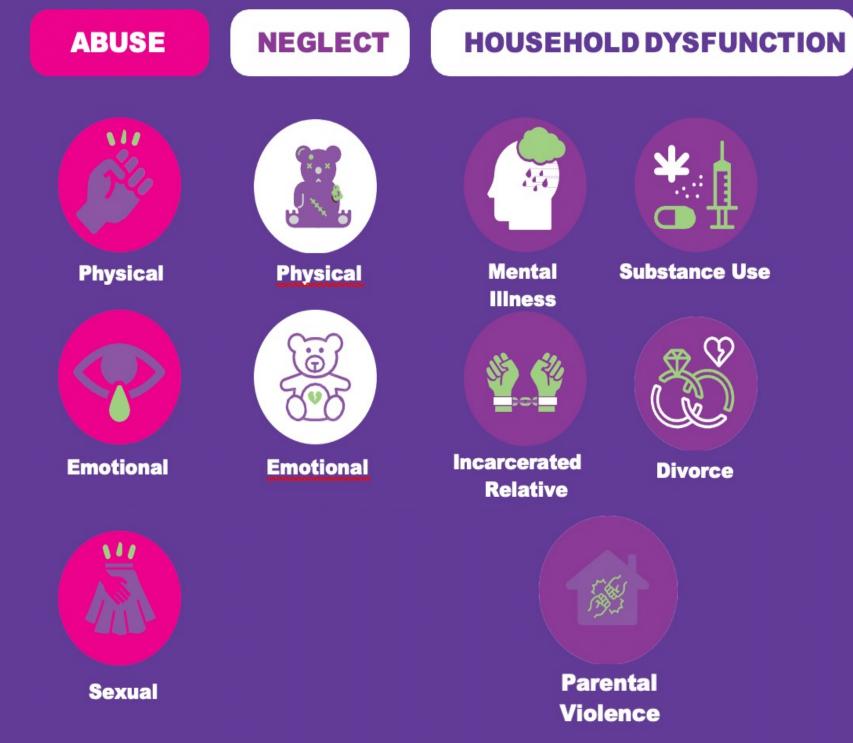
## **ATROCIOUS CULTURAL EXPERIENCES**

Genocide, Slavery, Colonization, Forced Family Separation, Segregation, Harmful Social Norms





## **Adverse Childhood Experiences**





### Racism



## OUTCOME







Lack of physical activity

Smoking

Alcoholism

## **PHYSICAL & MENTAL HEALTH**



4 or more ACEs may lead to the outcomes at the left and 6 or more ACEs may result in 20 years less life expectancy





Every child needs at least ONE ADULT who is IRRATIONALLY CRAZY about him or her.

-Uri Bronfenbrenner

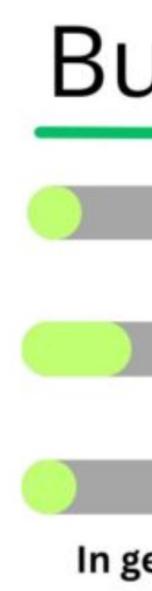
(Top 19 Quotes by Urie Bronfenbrenner: A-Z Quotes)

### SCHOOL VIDEO





### Parents and children talk about bullying





# Bullying

11%	Reported being bullied at school
36%	Observed others being bullied
12%	Bullied for their sexual orientation

In general, bullying begins in elementary school, peaks in middle school, and declines in high school.<sup>3</sup> Girls often bully others just as much as boys but often in subtle ways that are difficult to detect.<sup>4</sup>



## RESILIENCE

## What Is Resilience?

Resilience is all about your ability to recover & adapt from adversity, trauma, illness, life changes or misfortunes. There are stressors we all face on a daily or weekly basis & there are strategies to help deal with these stressors to make you more resilient.

Resilience is a personal journey which focuses on a healthy lifestyle & includes five components: Emotional Fitness – Physical Fitness – Spiritual Fitness – Family Fitness – Social Fitness

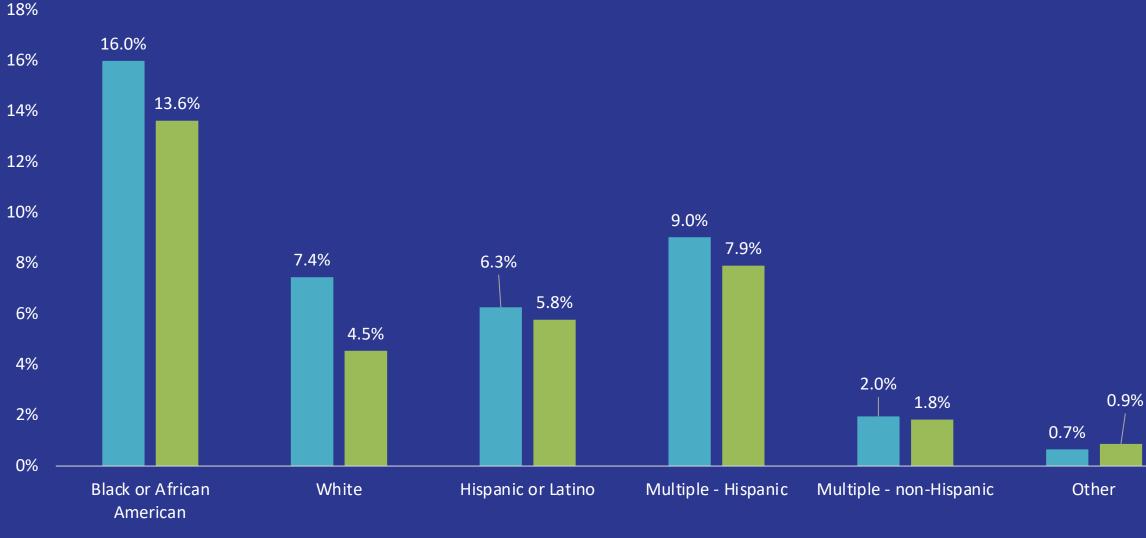


### **How Can You Build Resilience?** Everyone faces unique challenges that can create unwanted stress or family tension. How can a foundation of resilience help? Be patient with yourself Avoid comparing yourself to others **EMOTIONAL** Reduce stress everday Eat right, stay hydrated & exercise PHYSICAL Schedule regular physical exams Listen to your body Have faith in a higher power ☑ Join a support group or **SPIRITUAL** faith-based organization Take a break to meditate on what is important to you Maintain fulfilling friendships Use your strengths to work well SOCIAL with others in a give & take manner Be active in your community or favorite charity Be committed to family members Model healthy family behavior FAMILY Engage everyone in affirming, healthy conversation





## Mental Health – Depression



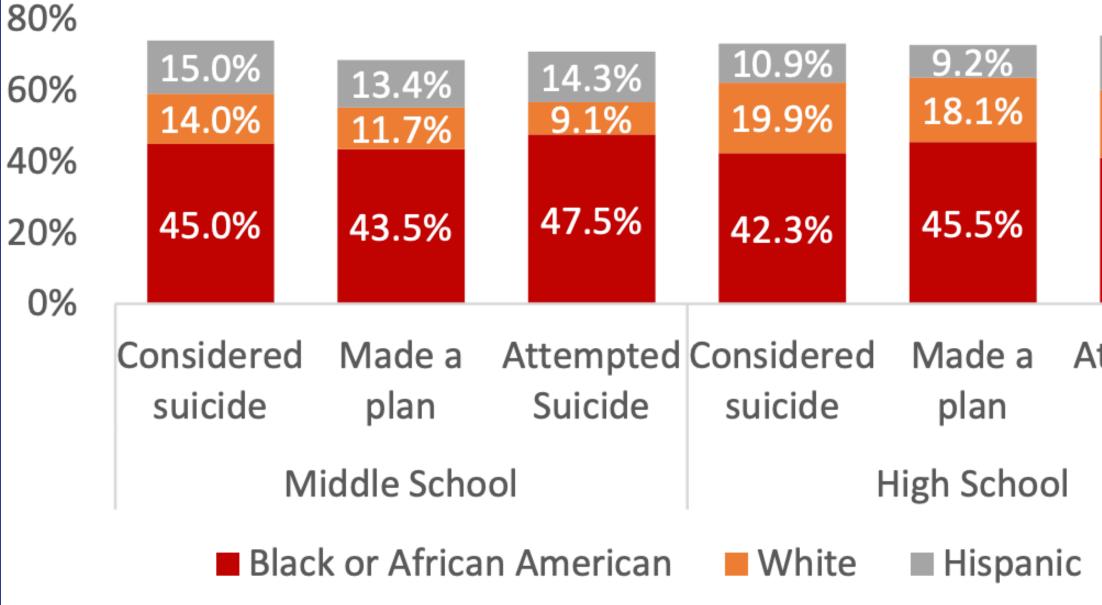
Reported sympoms of depression

■ High School ■ Middle School

- 1 in 3 middle schoolers and 2 in 5 high schoolers experience symptoms of depression as defined by the American Psychiatric Association.
- Black or African American high school students are over twice as likely to report symptoms of depression than their white peers.

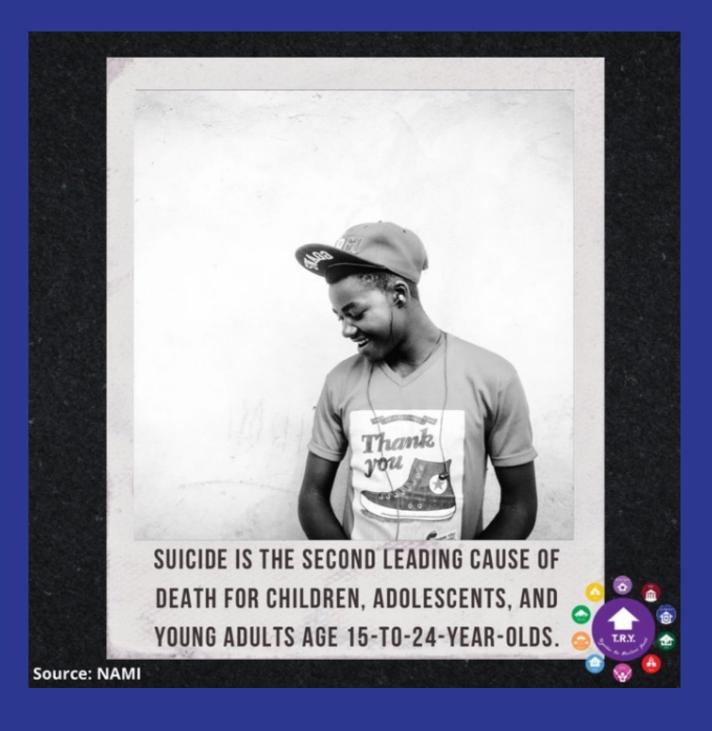


## Figure 20: Suicidal ideation among middle and high schoolers.



15.2% 19.2% 41.0%

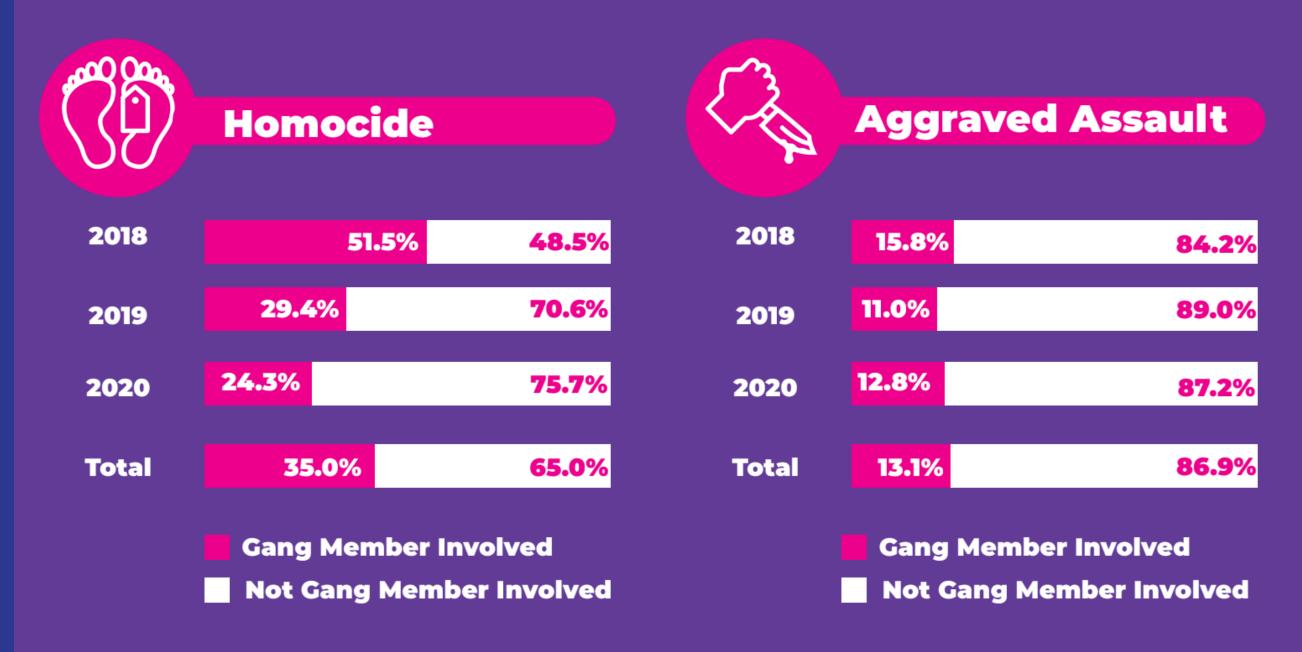
Attempted Suicide





## GANGS AND CRIME: A SURPRISING DISCOVERY?

Crime accompanying gang presence is a common and almost accepted reality. What may not be known is that gang associated crime has been decreasing in Durham, NC since 2018. Below, according to research, we can see that crimes have increased outside of gang affiliations.





## **Racial Inequities**

- Black or African American students taught by non-Hispanic white teachers are more likely to receive a worse behavioral assessment than white students and are suspended three times as often.
- Toxic stress: racism at an early age
- Since 2020, the killings of George Floyd and Ahmaud Arbery ignited increased racism towards Black or African Americans. lacksquare
- The COVID-19 Pandemic increased racism among Asians.
- 1 in 5 middle schoolers and 1 in 4 high schoolers felt they were treated badly or unfairly because of their race or ethnicity either sometimes, most of the time, or always.





## Data on many drivers of health are not often collected alongside health outcome data

Economic Stability	Neighborhood and Physical Environment	Education	Food	
<b>Racism and Discriminati</b>				
Employment Income Expenses Debt Medical bills Support	Housing Transportation Parks Playgrounds Walkability Zip code/ geography	Literacy Language Early childhood education Vocational training Higher Education	Food Security Access to healthy options	



**Helath and Well-Being:** Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functiuonal Limitations



### ion

Social integration Support systems Community engagement Stress Exposure to violence\ trauma Policing/ justice policy

Health coverage

Provider & pharmacy availability

Access to linguistically and culturally appropriate & respectful care

**Quality of care** 





# 

## "Building better relationships with our peers...this includes teachers."



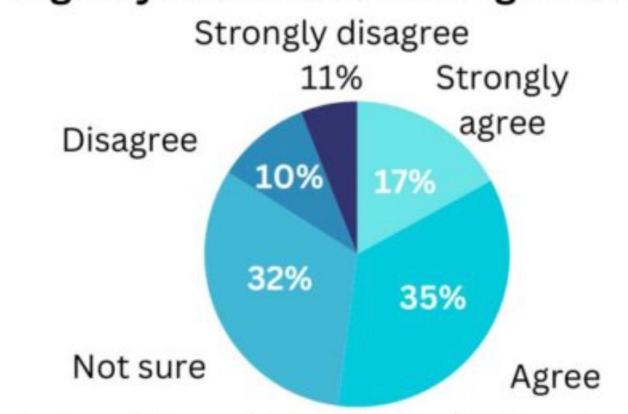
## "It is nice to have encouragement and not just teaching."



"More opportunities for transparency and connection between teachers and students."

## School Support

## Do you feel your teachers care about you and give you lots of encouragement?



Having positive relationships with teachers strongly correlates to student belonging.<sup>15</sup>

60% of Durham County students report strongly agreeing or agreeing that they felt they belonged at school.



"Every time a child is ignored, or yelled at or silenced, a teacher takes away what is possible."

The Atlanta Speech School, a comprehensive school for language and literacy, has released this compelling new video titled "Every Opportunity,"

# **EVERY OPPORTUNITY**





## ure Tense (LIFT) Youth Coalition

LIFT is our youth program that focuses on the development of the skills and abilities necessary to help students grow in character, effectively communicate and work with others. We believe this empowers youth to accomplish their goals and live a life consistent with their beliefs. Ages 9 -17 years.



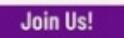
## YOUTH ADVOCACY LIVING IN FUTURE TENSE (LIFT)



Team Leaders (2) will receive \$150.00 June, \$150 July & \$150 August\* Their teams of 3-5 team EACH member will receive \$50.00 June, \$50 July & \$50 August\*

FOR PAYMENT : Attendance is MANDATORY AT ALL SESSIONS NO Exceptions\*

## NG 25+ YEARS OF YOUTH SUCCESS



August 22, 2023 6-7 PM

1

Apply OR USE QR CODE



try4resilience.org

Attendance is MANDATORY AT ALL SESSIONS. NO Exceptions\*







At T.R.Y., we have been focused on Youth, Family and Community Success for over 25 years

Through this program, we learn about and use evidence base models to address the strengths, risks and solutions needed for the community members. Ages 18 years and older.



The Resilience arm of TRY

adapted the concepts for

use in any workplace or

Transparency, Support,

**Empowerment & Choice Cultural**, Historical issues

**Collaboration & Mutuality** 

zation. Trauma and

e. Trustworthiness &

akes Trauma Informed Care

This program is made up of 8 engaging and fun 1-hour virtual sessions per week. Designed to strengthen connection and support, the whole family is included! Subjects included are cation skills, creating a family vision, creating a famil plan for success, problem solving skills, coping Skills conflict resolution and solution focused action planning.



**Expressive writing has been** shown to improve resilience as well as emotional and physiological nearth ms clinical and non-clinical ological health in both populations. Through this program, all ages are ne to write for health

**Our resilience focused activities** help ensure our community has the tools to practice self-care during our stressful lives

> LIFT is our youth program that focuses on the ent of the skills and ies necessary to help ents grow in character. nicate and rk with others. We believe this empowers youth to accomplish their goals and live a life consistent with their beliefs. Ages 9 -17 years.



this social group to gain

strength as they learn to live again in a loving space.

### Families that have lost loved ones due to overdose, suicide, violence are welcome to join

Visit try4resilience.org Email: ncahhh@aol.com





## **Together for Resilient Youth (TRY)**

## Health Ambassador\* Leadership Program

### WE WILL BE WITH YOU ALL THE WAY

We are thrilled to announce

### ACHIEVING HEALTH HAND IN HAND (AHHH!)

Designed to empower individuals like you who are well connected to and engaged in your community to learn what it takes for community change. Let's create a better tomorrow for us all.

Paid Community Health Worker Certification through Durham Tech!\* FEE BASED TRAINING IS AVAILABLE FOR FAITH-BASED AND SELECT NON PROFIT ORGANIZATIONS.

### Unlock your potential while advocating for safety and well-being in the community

### COHORT 1 **STIPENDS FOR 10 PUBLIC** HOUSING RESIDENTS

- Adverse Experiences & Self Care 📿
- Opioids, Overdose and Narcan Use 📀
- Substance Use & Violence Prevention 📿
  - The Power of UBUNTU 📀
  - Youth, Family, Community 🗸
    - ...and more 💟



## **Strengthen Youth's Skills**

### Rationale

Strengthening youth's skills is an important component of a comprehensive approach to preventing youth violence. The likelihood of violence increases when youth have under-developed or ineffective skills in the areas of communication, problem-solving, conflict resolution and management, empathy, impulse control, and emotional regulation and management.<sup>2,33,147-149</sup> Skill-development has an extensive and robust research base, which shows building youth's interpersonal, emotional, and behavioral skills can help reduce both youth violence perpetration and victimization.<sup>2,21,76,77,150-152</sup> Enhancing these skills can also impact risk or protective factors for youth violence, such as substance use and academic success.<sup>150,152,153</sup> These life skills can help youth increase their self-awareness, accuracy in understanding social situations, ability to avoid risky situations and behaviors, and capacity to resolve conflict without violence.

### **Potential Outcomes**

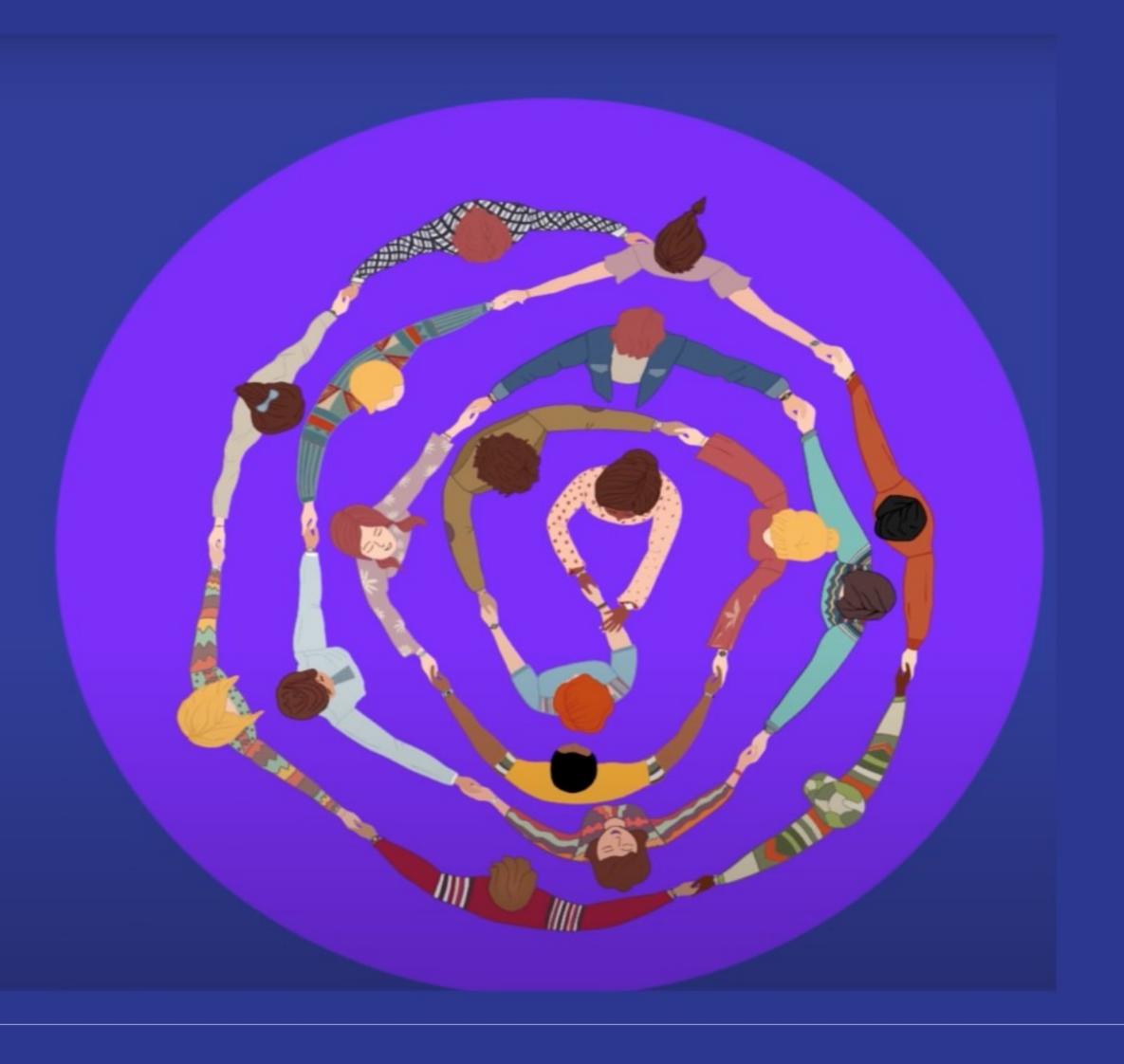
- Reductions in behavior problems and disruptive behavior at home and school
- Reductions in physical fighting, aggression, and delinquency
- Reductions in arrests, convictions, and probation violations
- Reductions in alcohol and drug use by youth and parents
- Reductions in family conflict
- Reductions in child abuse and neglect
- Reductions in parental depression and stress
- Increases in compliance to caregiver's directions
- Increases in prosocial behavior (e.g., social skills, such as concern for others, empathy, and cooperation)
- Increases in parent-child connection, communication, and relationship quality
- Increases in positive parenting practices, such as monitoring and supervision of youth's activities, use of consistent and nonviolent discipline, and involvement and support of youth

### **Evidence**

Approaches that enhance family environments have demonstrated effects in preventing youth violence and other adolescent health risk behaviors.<sup>46-52,104</sup>







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