

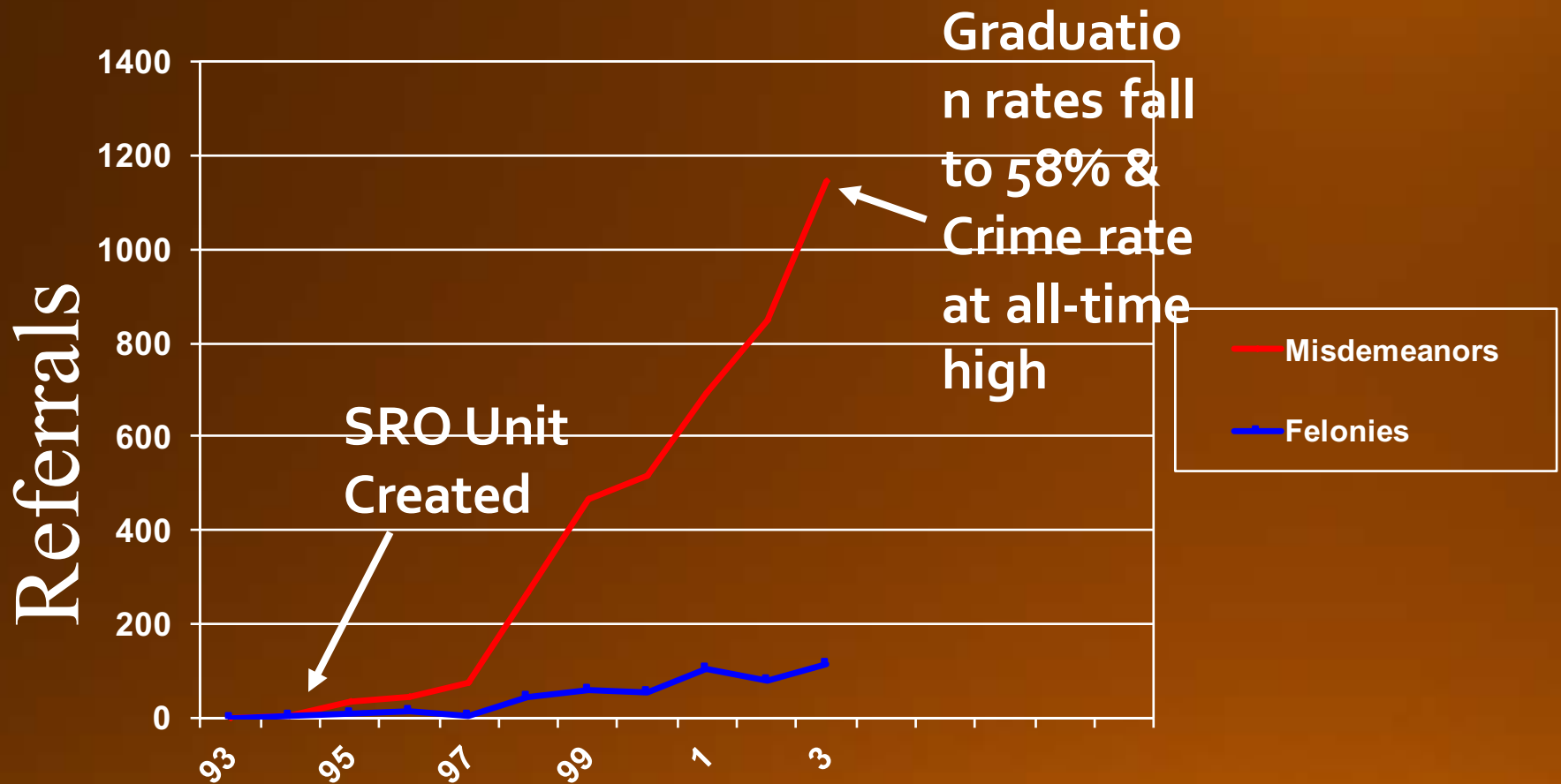
MAKING THE GRADE: PARTNERING WITH LAW ENFORCEMENT TO REDUCE SCHOOL REFERRALS

Chief Judge Steven Teske, Facilitator/Presenter

Annie E. Casey JDAI Intersight Conference

Phoenix AZ

September 30, 2015



THE CORRELATION BETWEEN TRADITIONAL POLICING
& HARSH ZERO TOLERANCE POLICIES
Clayton County, GA

Warning: Fundamental Attribution Error . . .

- When we assign the incorrect cause to the behavior (as we do often with kids who disrupt in class) by failing to take into account:
 1. We did not establish a protocol before introducing them to the school campus;
 2. We did not equip law enforcement in best practices through training in adolescent brain development research, crisis intervention unique to adolescents, and problem-oriented policing versus incident driven policing; and
 3. Absent specialized training, law enforcement will do what they are trained to do on the streets—arrest.

First Community to Agree in Writing to Reduce School-Based Referrals to Court

- Focused Acts: Affray, DPS, DC, Obstruction
- First Offense/Warning
- Second Offense/Referral to Workshop
- Third Offense/Complaint Filed

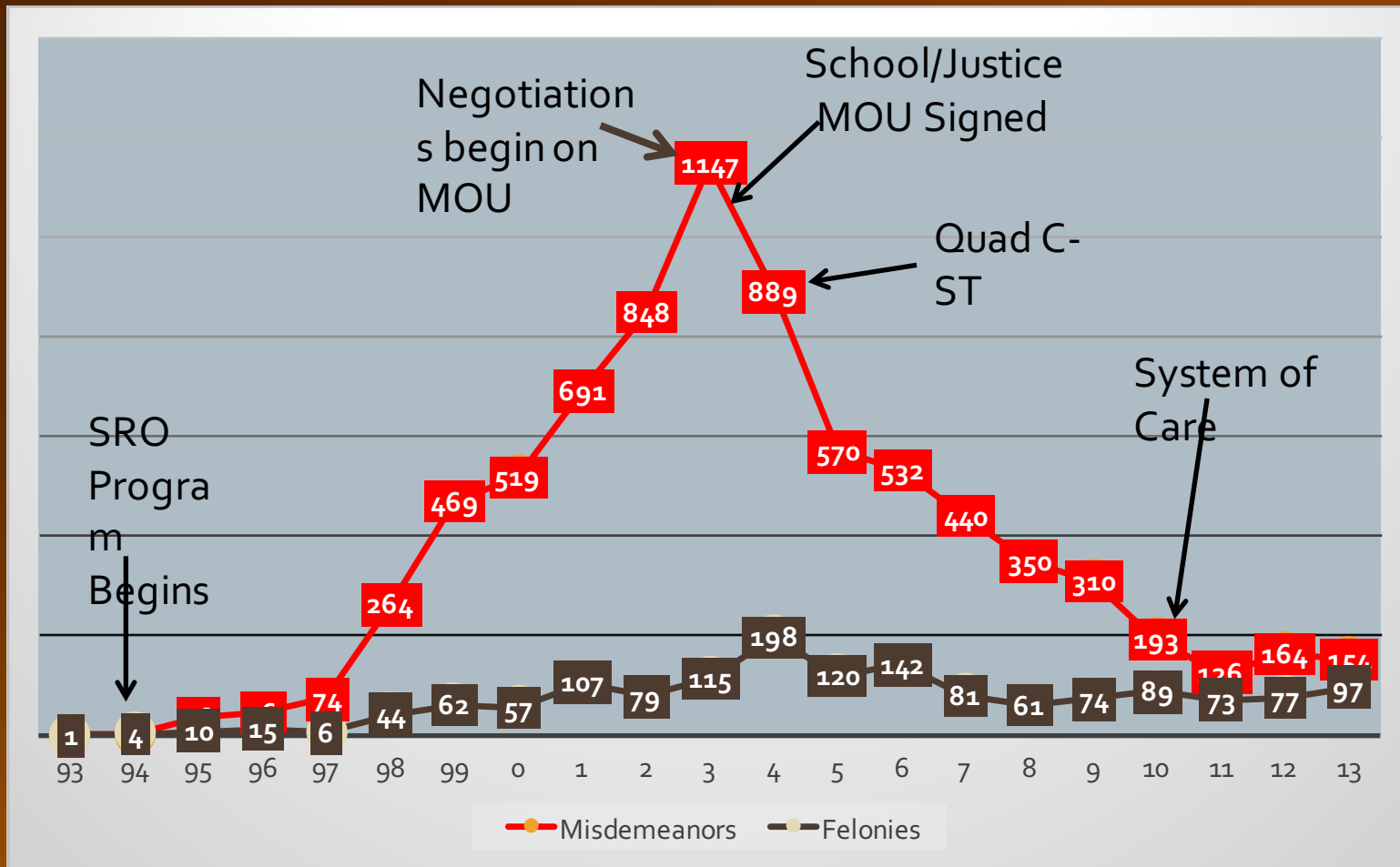


**School Offense Agreement Signed
by all Police Chiefs, School
Superintendent, Juvenile Judges,
DFCS Director, and other partners
on July 8, 2004**

SECOND GENERATION AGREEMENT

- “Focused Acts” include all misdemeanors except drugs and exigent circumstances (Conduct associated with underlying delinquency in the community i.e. gang activity);
- In cases involving IDEA, must consult with administrator, counselor, and court intake before referral is authorized;
- If student is a probationer, must consult with the probation officer for authorization;
- Law enforcement, schools, and court intake talk cases through and work together

IMPACT OF SRO WITH & WITHOUT MOU



The process of enabling the participation of students to improve school safety and climate using positive behavioral techniques, practices, and interventions that yields a willingness, capacity, and opportunity to safely participate in the prevention and solving of discipline and safety concerns



THE POSITIVE STUDENT ENGAGEMENT MODEL FOR SCHOOL POLICING

Children
respond to
what they
see and hear



SRO's after periodic reviews requested a "Level" box to reflect the use of their discretion to issue another warning or referral in lieu of the next step.

SRO's also requested the discretion to make a variety of referral, or take other action

COUNTY OF CLAYTON UNIFORM NOTICE OF OFFENSE SCHOOL RESOURCE OFFICER			
Upon _____ Month _____	(Day) _____	(Year) _____	at _____ <input type="checkbox"/> a.m. <input type="checkbox"/> p.m.
Name _____	DOB _____	<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade _____	Location _____	School _____	
Parent/Guardian _____		Address _____	
Home Phone _____			
Other Phone _____			
Offense _____			
In violation of Code Section _____			
Remarks _____			
<input type="checkbox"/> WARNING:			
LEVEL <input type="checkbox"/>			
You are hereby warned for the above-cited offense in violation of the laws of the State of Georgia and the code of conduct of the Clayton County Public School System. You are further warned that conduct involving certain focused acts that include fighting, disorderly conduct, obstruction of a police officer (failure to obey the lawful commands of a police officer), and disrupting the school may result in other action that may include attendance by the student and parent in a school conflict education class, mediation, or other program (failure to attend will result in the filing of delinquent charges against the student in the juvenile court) or filing of a complaint in juvenile court if the student has already attended such a program or if the conduct involves a felony or a non-focused misdemeanor act. A copy of this Warning will be sent to your parent, guardian or custodian and kept on file in the school office. You must conduct yourself in a manner required by the code of conduct provided to you and your parent, guardian or custodian and by the laws of the State of Georgia or you will be subject to further action.			
<input type="checkbox"/> REFERRAL:			
LEVEL <input type="checkbox"/>			
You have been cited for the above offense and you and a parent, guardian or custodian will be referred to a program indicated below and sponsored by the Juvenile Court of Clayton County. You are being referred because you have previously been cited for a similar delinquent act and warned or the officer considers your conduct after investigation to constitute an act of "bullying" and immediate action to address your conduct is required. This referral will be sent to your parent, guardian or custodian, the Juvenile Court of Clayton County, and kept on file in the school office. This referral does not constitute a formal complaint to the juvenile court, but will be used by the court to arrange for your attendance at the program as indicated below. Failure to respond to the court or attend the program as instructed will result in formal action brought against the student by the filing of the above-cited offense in the juvenile court.			
You and your parent, guardian or custodian are referred to:			
<input type="checkbox"/> School Conflict Education Workshop			
<input type="checkbox"/> Mediation			
Other _____			
SCHOOL USE ONLY			
Parent notified by:			
<input type="checkbox"/> Phone <input type="checkbox"/> In person <input type="checkbox"/> Mail			
Date of Notice _____			
STUDENT ACKNOWLEDGEMENT AND RECEIPT: The undersigned hereby acknowledges service of this Warning/Referral and receipt of copy of same.			
SIGNATURE _____			
SRO CERTIFICATION: The undersigned has just and reasonable grounds to believe, and does believe, that the student named herein has committed the offense set forth			
SIGNATURE _____ Badge # _____			
Original-SRO	yellow-school	pink-student	Juvenile Court Fax-770-472-8192

The Story of Jane

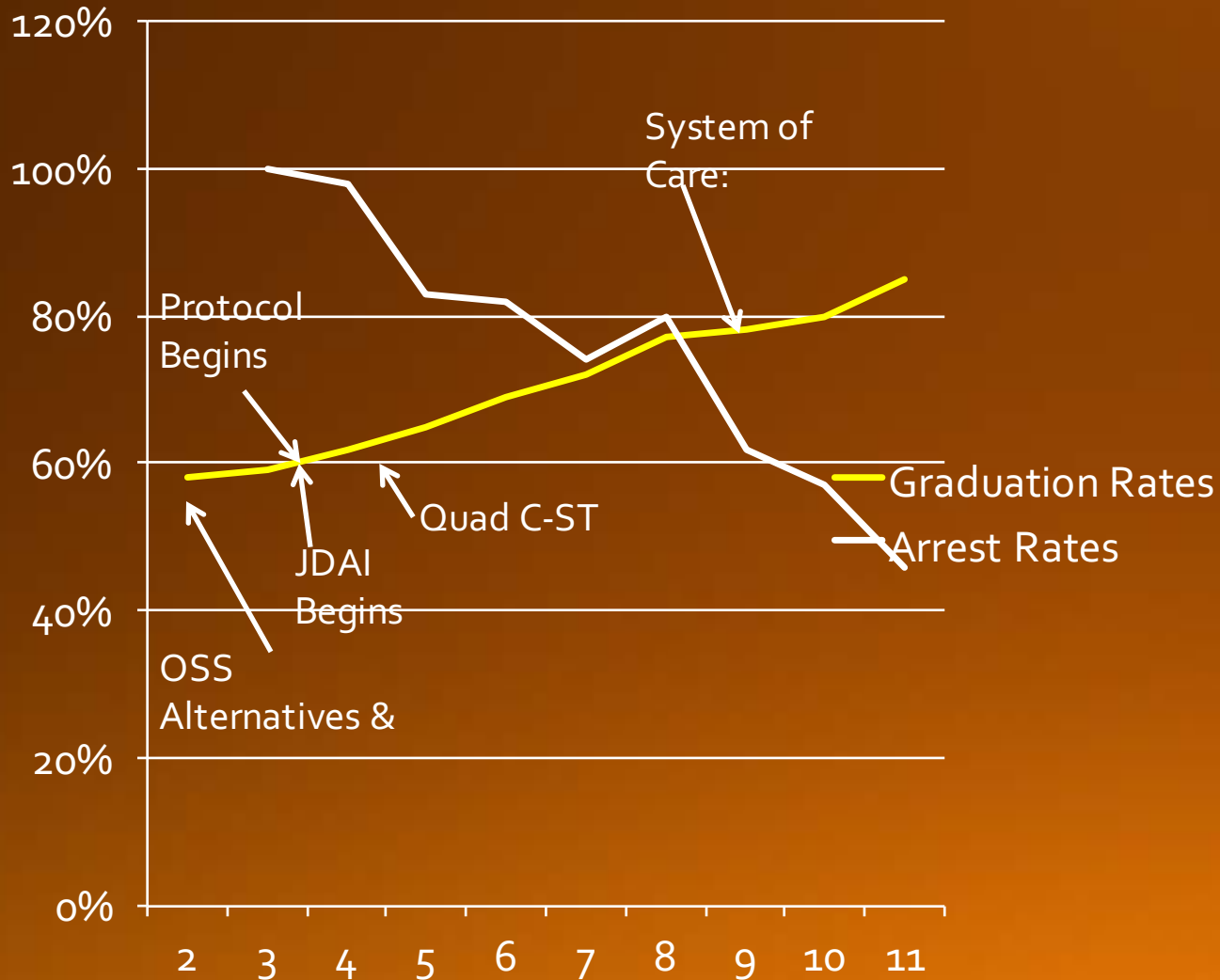
An Example of
Positive Student
Engagement in
School Policing



EFFECTIVE USE OF PROTOCOL PROMOTES SAFETY



Keeping Kids in School, Out of Court, Improves Community Safety



Epidemiology



To provide a basis for developing surveillance measures and prevention procedures for groups and at-risk populations, and to identify causation and then strategies that impact both groups and populations, thereby also allowing individual treatments to be effective.

This represents a shift from targeted reactions to population-based prevention and intervention.

Look at the Data from Epidemiological Basics

Diseases do not occur by chance: there are always determinants for the disease to occur.

Diseases are not distributed at random: distribution is related to risks factors that need to be studied for the population in order to identify solutions.

Disruptive behaviors do not occur by chance: there are always determinants for the disruptive behavior to occur.

Disruptive behaviors are not distributed at random: distribution is related to risks factors that need to be studied and for the population in order to identify solutions.

Georgia 9th Grade Student Absences and Graduation Rate (within four years)



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Days Absent

Graduation

0 Days

1 to 5 Days

6 to 10 Days

11 to 14
Days

15 or More
Days

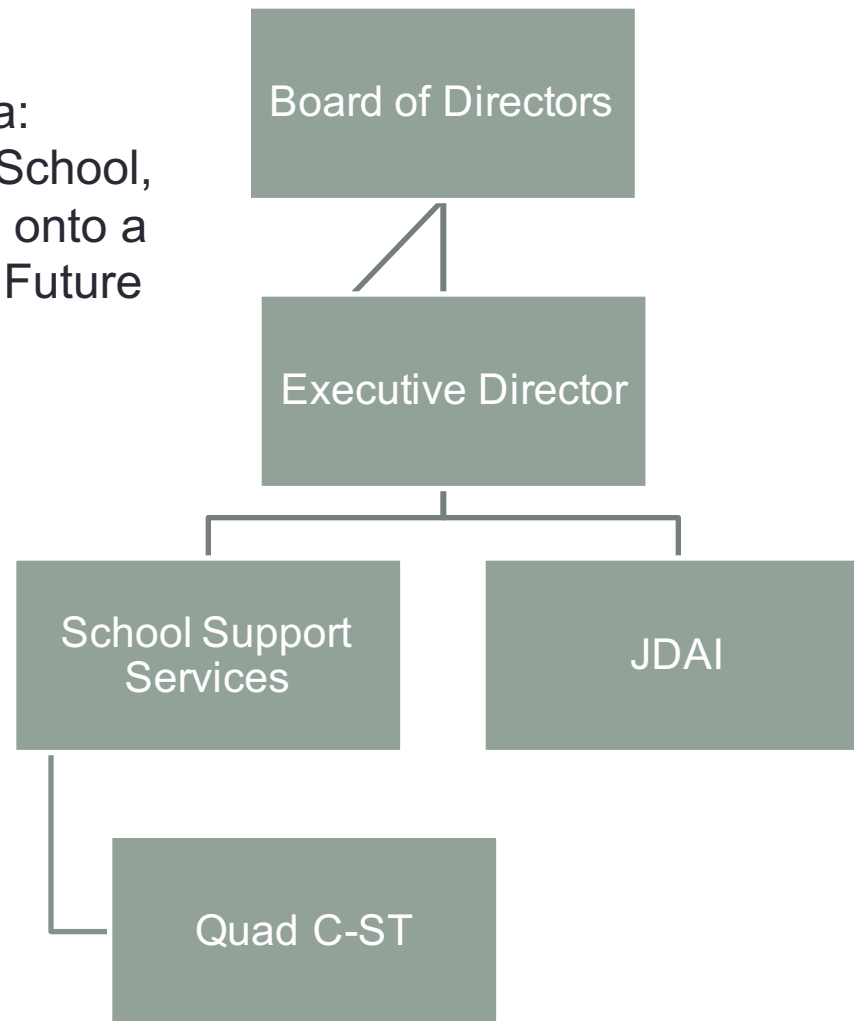


**19
%**

30.73%

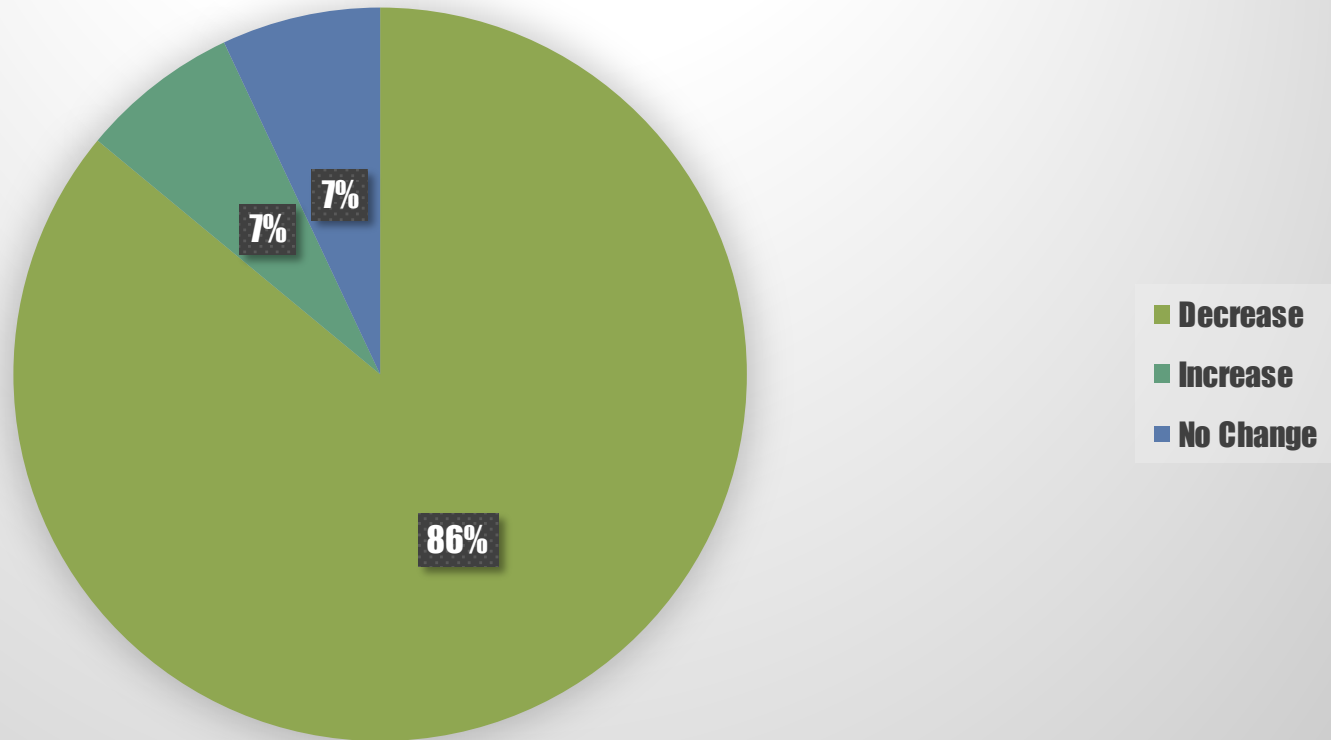
Clayton County School-Justice Cooperative: Doing Collective Impact

Common Agenda:
Keeping Kids in School,
Out of Court and onto a
Positive Healthy Future



BEHAVIOR IMPROVEMENT

Discipline Referrals



IMPACT ON GRADES

Chart Title



**SCHOOL JUSTICE
COOPERATIVE, INC**

18

10/26/15

Steve.Teske@co.clayton.ga.

Twitter @scteskelaw

Facebook

Linkedin

Phone (770) 477-3260

Geniene Lewis, Judicial Assistant