

NATIONAL PROFILE

OVERALL SCORE
547
WORSE

SCORE

557
STABLE

ECONOMIC WELL-BEING

UNITED STATES

Children in poverty us 11,117,000	17% 2019	15% 2024	↓ BETTER
Children whose parents lack secure employment us 18,420,000	26% 2019	25% 2024	↓ BETTER
Children living in households with a high housing cost burden us 22,385,000	30% 2019	31% 2024	↑ WORSE
Teens not in school and not working us 1,218,000	6% 2019	7% 2024	↑ WORSE

SCORE

EDUCATION

417
WORSE

UNITED STATES

Young children (ages 3 and 4) not in school us 4,277,000	52% 2015-19	54% 2020-24	↑ WORSE
Fourth graders not proficient in reading us N.A.	66% 2019	70% 2024	↑ WORSE
Eighth graders not proficient in math us N.A.	67% 2019	73% 2024	↑ WORSE
High school students not graduating on time us N.A.	14% 2018-19	13% 2023-24	↓ BETTER

N.A.: Not available

Note: Scores range from 0 (worst) to 1,000 (best) and reflect child well-being relative to a 2019 baseline; changes over time indicate progress or decline. Scores are not percentages or a finish line; higher scores indicate better outcomes.

Explore data on children and families at datacenter.aecf.org.



THE ANNIE E. CASEY
FOUNDATION

SCORE

HEALTH

607
WORSE

UNITED STATES

Low birth-weight babies US 308,966	8.3% 2019	8.5% 2024	↑ WORSE
Children without health insurance US 4,648,000	6% 2019	6% 2024	STABLE
Child and teen deaths per 100,000 US 21,189	25 2019	27 2024	↑ WORSE
Children and teens (ages 10 to 17) who are overweight or obese US N.A.	31% 2018-19	30% 2023-24	↓ BETTER

SCORE

FAMILY AND COMMUNITY

608
BETTER

UNITED STATES

Children in single-parent families US 23,472,000	34% 2019	34% 2024	STABLE
Children in families where the household head lacks a high school diploma US 7,868,000	12% 2019	11% 2024	↓ BETTER
Children living in high-poverty areas US 5,419,000	9% 2015-19	7% 2020-24	↓ BETTER
Teen births per 1,000 US 137,273	17 2019	13 2024	↓ BETTER

N.A.: Not available

Note: Scores range from 0 (worst) to 1,000 (best) and reflect child well-being relative to a 2019 baseline; changes over time indicate progress or decline. Scores are not percentages or a finish line; higher scores indicate better outcomes.

The Annie E. Casey Foundation | www.aecf.orgFind additional data at datacenter.aecf.org/USA.Learn about child well-being and state scores and rankings at www.aecf.org/databook.