



Who We Are

Latinos in Action (LIA) offers an asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change.

Location

LIA began in Utah in 2001. Today the program operates in 300+ schools across 13 states, with new schools, districts, and states joining each year.

What We Do

LIA offers an elective course that empowers Latino youth to lead and strengthen their communities.

Of 1,000 LIA students surveyed:

- 88% said LIA service opportunities helped them become a better student, friend, mentor, and community member
- 79% said LIA helped them develop leadership skills in their classroom, school, and community
- 75% said LIA helped them feel more confident about preparing for college and/or a career

30/40/30 Model



Classes are designed to meet individual needs and empower all students to succeed, bringing together high achievers and those with untapped potential.

Elementary Tutoring



Each LIA student is paired with an elementary school student for in-class literacy tutoring and mentoring.

Leadership Structure



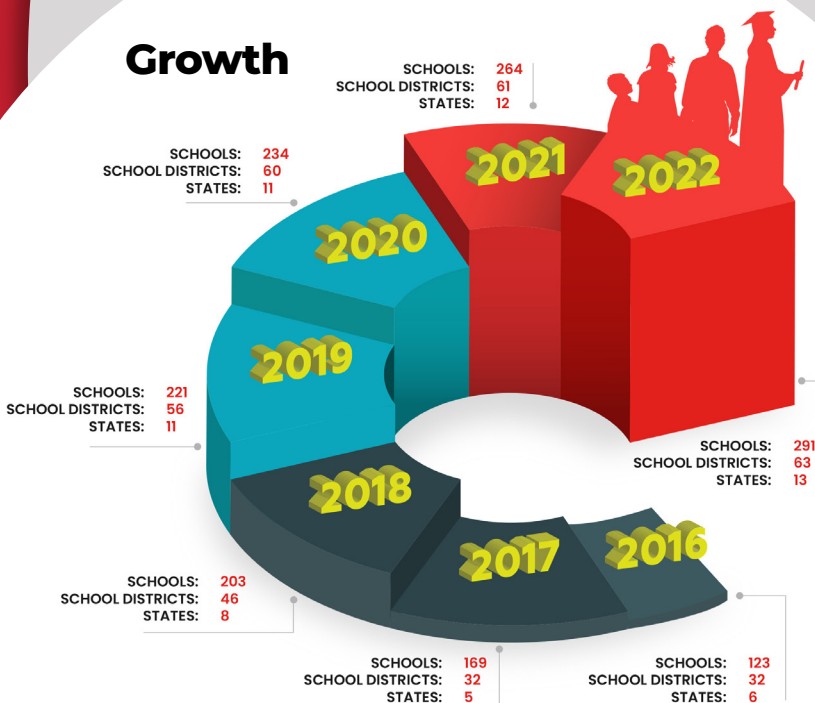
Students serve as leaders or committee members to plan service projects, college campus visits, and cultural events in their school and community.

College & Career Readiness



The culturally responsive curriculum was recently updated to include social emotional learning exercises and digital literacy tools for English language learners.

Growth



“LIA should be a class everyone gets to experience. It truly is life changing and makes many see the world through a different perspective.”

— JEROME HIGH
LIA STUDENTS

Latinos in Action Is Evaluation Ready

The Annie E. Casey Foundation invested in LIA as part of the Building Evidence to Advance Equity portfolio, which supports programs developed by leaders of color for communities of color in building evaluation capacity.

Being evaluation ready means a program has the knowledge, skills, and practices to test the effectiveness of its services. LIA has critical evaluation building blocks in place.

- ▶ A fully articulated logic model that shows the pathways between services and expected outcomes
- ▶ Fidelity tools to measure performance and determine whether services are delivered as intended
- ▶ Experience with rigorous external evaluation

“We LOVE having [LIA] come to our school and help the students and parents learn. The students have left a huge impact on us all, and we are so proud of and thankful for them. We hope that they will join us next year!”

- WESTVALE
ELEMENTARY SCHOOL,
JORDAN SCHOOL DISTRICT

