



DATE _____

Are data analyzed by race and ethnicity to identify disparities?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty text area for response.

WHAT ARE THE IMPLICATIONS?

Empty text area for response.

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty text area for response.



Analysis Guiding Questions

ANALYSIS OF RACIAL AND ETHNIC DISPARITIES; STRUCTURAL AND SYSTEMS-LEVEL DRIVERS OF INEQUITY; AND INDIVIDUAL, FAMILY, COMMUNITY AND SYSTEMS-LEVEL ASSETS



THE ANNIE E. CASEY FOUNDATION

Additional reflections

A large, empty rectangular area with a light beige background, intended for writing reflections. It is bordered by a thin grey line at the top and bottom.



Analysis Guiding Questions

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DATE _____

Are data analyzed to identify other disparities (such as gender, sexual orientation, age, socioeconomic status, education) relevant to equity issues?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty text area for response.

WHAT ARE THE IMPLICATIONS?

Empty text area for response.

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Empty text area for response.



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DATE _____

Do analyses look at how characteristics of race, ethnicity, gender, sexual orientation, age, socioeconomic status, education and other factors intersect and influence the study context and outcomes?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty response area for 'WHAT DOES THIS LOOK LIKE?'

WHAT ARE THE IMPLICATIONS?

Empty response area for 'WHAT ARE THE IMPLICATIONS?'

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty response area for 'WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?'



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Do analyses of culture, context, systems, structures and institutions; individual, family, community and systems-level assets; and underlying drivers of inequity contribute to how the study determines results and their meaning?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty text area for response.

WHAT ARE THE IMPLICATIONS?

Empty text area for response.

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Does the study include a process for community members and others with a stake in the project to interpret and react to analyses and findings?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

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Does the study include community-driven processes to explore and identify implications?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty text area for describing what the study looks like.

WHAT ARE THE IMPLICATIONS?

Empty text area for describing the implications.

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty text area for describing adjustment and next steps.



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Is there a process to analyze data — including observational data and focus group data — with community and participant groups?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

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