



DATE \_\_\_\_\_

## How are community members and stakeholders engaged in the design and implementation of the project?

RATING				
INFORM	CONSULT	INVOLVE	COLLABORATE	DEFER TO
WHAT DOES THIS LOOK LIKE?				
WHAT ARE THE IMPLICATIONS?				
WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?				

## Additional reflections

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**If there is an advisory committee, does it include representatives of different perspectives and roles that are important to the project? For example, do members include advocates, residents, youth?**

**RATING**

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

**WHAT DOES THIS LOOK LIKE?**

Empty response area for 'WHAT DOES THIS LOOK LIKE?'

**WHAT ARE THE IMPLICATIONS?**

Empty response area for 'WHAT ARE THE IMPLICATIONS?'

**WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?**

Empty response area for 'WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?'



## Additional reflections

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DATE \_\_\_\_\_

## Are community members and stakeholders provided resources to participate in the project, such as training or compensation?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Empty text area for describing what the rating looks like.

### WHAT ARE THE IMPLICATIONS?

Empty text area for describing the implications of the rating.

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty text area for describing ways to adjust and next steps.



## Additional reflections

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DATE \_\_\_\_\_

**Do the leaders of the project recognize the expertise different groups (community members, stakeholders, grantees, evaluators) bring to the project and how their expertise is relevant?**

**RATING**

**NOT AT ALL**

**A LITTLE**

**SOMEWHAT**

**DEFINITELY**

**WHAT DOES THIS LOOK LIKE?**

Empty response area for 'WHAT DOES THIS LOOK LIKE?'

**WHAT ARE THE IMPLICATIONS?**

Empty response area for 'WHAT ARE THE IMPLICATIONS?'

**WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?**

Empty response area for 'WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?'

## Additional reflections

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DATE \_\_\_\_\_

**Do the project team and the funder function as partners, facilitators, conveners and translators for the project?**

**RATING**

**NOT AT ALL**

**A LITTLE**

**SOMEWHAT**

**DEFINITELY**

**WHAT DOES THIS LOOK LIKE?**

Empty text area for response to the first question.

**WHAT ARE THE IMPLICATIONS?**

Empty text area for response to the second question.

**WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?**

Empty text area for response to the third question.

## Additional reflections

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DATE \_\_\_\_\_

## Does the project evaluation team work to establish rapport and trust with community members and other stakeholders?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Empty response area for "WHAT DOES THIS LOOK LIKE?"

### WHAT ARE THE IMPLICATIONS?

Empty response area for "WHAT ARE THE IMPLICATIONS?"

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty response area for "WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?"



## Additional reflections

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DATE \_\_\_\_\_

## Does the project evaluation team engage in self-reflection?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Empty text area for describing what self-reflection looks like.

### WHAT ARE THE IMPLICATIONS?

Empty text area for describing the implications of self-reflection.

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty text area for describing ways to adjust and next steps.



## Additional reflections

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