EFFECTIVE PREPARATION AND SUPPORT IN PRACTICE

Consider the Opportunity	Initial Preparation for Opportunity	Final Preparation for Opportunity
□ What is the opportunity?	□ Schedule conference calls.	□ Review expectations.
□ Why this young person?	□ Secure and review end results/objectives.	□ Review key messages.
 □ What are the young person's feelings/ thoughts about the ask? □ What knowledge/experience does the young person have? □ What are the benefits for the young person? □ How will the young person be financially compensated? □ Are travel or lodging accommodations required? 	 Provide necessary tools/materials/technology. Work with youth on key messages. Practice, practice, practice with the young person. Identify options for financially compensating the young person. Identify how travel and lodging accommodations will be supported. Support young person in making child care, 	 □ Review techniques for managing triggers. □ Review techniques for managing the audience. □ Check out the physical space. □ Conduct a final run-through.
	pet care or other dependent care plans.	
Show Up for the Opportunity	pet care or other dependent care plans. Support During Opportunity	Support After Opportunity
□ Book flights and arrange transportation.	Support During Opportunity Attend the opportunity with the young person.	□ Debrief.
□ Book flights and arrange transportation.□ Provide a letter for work and/or school.	Support During Opportunity Attend the opportunity with the young person. Check out the physical space.	□ Debrief.□ Provide feedback and praise.
□ Book flights and arrange transportation.	Support During Opportunity Attend the opportunity with the young person.	□ Debrief.