



DATE \_\_\_\_\_

## Are methods relevant and valid for community members and others with a stake in the study?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Empty response area for "WHAT DOES THIS LOOK LIKE?"

### WHAT ARE THE IMPLICATIONS?

Empty response area for "WHAT ARE THE IMPLICATIONS?"

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty response area for "WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?"



## Additional reflections

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DATE \_\_\_\_\_

## Is rigor assessed not just through the methods used, but by considering community and participant context?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Empty response area for "WHAT DOES THIS LOOK LIKE?"

### WHAT ARE THE IMPLICATIONS?

Empty response area for "WHAT ARE THE IMPLICATIONS?"

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty response area for "WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?"



## Additional reflections

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## Are methods designed to examine stakeholder, individual, community and system-level assets?

### RATING

INFORM

CONSULT

INVOLVE

COLLABORATE

DEFER TO

### WHAT DOES THIS LOOK LIKE?

Empty text area for describing what the methods look like.

### WHAT ARE THE IMPLICATIONS?

Empty text area for describing the implications of the methods.

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty text area for describing ways to adjust the methods and next steps.



## Additional reflections

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DATE \_\_\_\_\_

## Are community members and others with a stake in the project engaged in protocol development?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

Blank area for response to 'WHAT DOES THIS LOOK LIKE?'

### WHAT ARE THE IMPLICATIONS?

Blank area for response to 'WHAT ARE THE IMPLICATIONS?'

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Blank area for response to 'WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?'



## Additional reflections

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DATE \_\_\_\_\_

## Are community members and others with a stake in the project involved in conducting data collection?

### RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

### WHAT DOES THIS LOOK LIKE?

### WHAT ARE THE IMPLICATIONS?

### WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?



## Additional reflections

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