



DATE _____

Does the study team selection process include documents (such as RFPs, proposal scoring guides, etc.) or planned activities (such as program staff conversations or interviews) that outline how the study team should incorporate equitable evaluation approaches into the project?

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

Empty response area for 'WHAT DOES THIS LOOK LIKE?'

WHAT ARE THE IMPLICATIONS?

Empty response area for 'WHAT ARE THE IMPLICATIONS?'

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?

Empty response area for 'WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?'



Additional reflections





How are community members and stakeholders involved in the selection of the study team? Are they involved, for example, in drafting RFPs, reviewing proposals or interviewing candidates?

RATING

INFORM

CONSULT

INVOLVE

COLLABORATE

DEFER TO

WHAT DOES THIS LOOK LIKE?

WHAT ARE THE IMPLICATIONS?

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?



Additional reflections





Does the study team selection process include documents (such as RFPs, proposal scoring guides, etc.) and activities (such as program staff conversations, evaluation team interviews) that describe the funder's values about study team diversity? (Note: This includes racial and ethnic diversity; diversity of life experiences, beliefs, backgrounds, ages and genders; and whether the study team should represent the racial identity and cultural background of the community.)

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

WHAT DOES THIS LOOK LIKE?

WHAT ARE THE IMPLICATIONS?

WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?



Additional reflections



These questions are to be considered together:

- **How is racial and ethnic diversity reflected on the study team?**
- **Does the study team have a diversity of life experiences, beliefs, backgrounds, ages, genders, etc.?**
- **Do members of the study team represent the community in racial and ethnic identity and cultural background?**

RATING

NOT AT ALL

A LITTLE

SOMEWHAT

DEFINITELY

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WHAT ARE TWO TO THREE WAYS YOU CAN ADJUST? NEXT STEPS?



Additional reflections

